

**NING PO COLLEGE**  
**38<sup>th</sup> Annual Speech Day, 22 January 2010 (Friday)**  
**Annual Report (2008/09)**

**Introduction**

Ning Po College is in its 38<sup>th</sup> year of operation. The school continues to function smoothly under the direction of the School Management Committee. All programmes planned for the year 2008-09 have been carried out to the satisfaction of the School Management Committee, teachers and parents.

The success of an organization depends very much on its tradition and culture. It is our strong traditional belief in bringing up children with high standards of discipline and care. Due to the committed efforts of the Parent-Teacher Association in promoting our goal, the school has successfully built up a high reputation in the Kwun Tong district. Last year, more than 200 application forms were received to compete for the Secondary One discretionary places.

The School has strived for all-round education. In addition to emphasizing academic achievements, the School has also attached much importance to non-academic disciplines such as civic, moral and physical education. Activities are arranged within the School to promote the students' sense of belonging to the school and to cultivate their moral values and physique. Students are also encouraged to participate in activities outside of the school in order to obtain other learning experiences.

**Class Structure**

Secondary 1	:	4 classes
Secondary 2	:	5 classes
Secondary 3	:	5 classes
Secondary 4	:	4 classes
Secondary 5	:	4 classes
Secondary 6	:	2 classes
Secondary 7	:	2 classes
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		26 classes

**Enrolment**

The school year started with an enrolment of 1,007 students. There were 468 boys and 539 girls. In the course of the year, 11 students left and 6 new students enrolled so that in July 2009, the enrolment stood at 1,002.

**Staff**

The total number of staff was 86, namely :

- 1 Principal
- 55 Teachers
- 2 Laboratory Technicians
- 6 Clerical Staff
- 2 Computer Technicians
- 2 Information Technology Technicians
- 6 Teaching Assistants
- 12 Menial Staff

Miss Fung Yuen-yan has been appointed by the Christian Family Service Centre as the School Social Worker. We are grateful to her professional service and unflinching support to the School throughout the year.

### **Scholarships and Aid Fund (2008 – 09)**

Ning Po Residents Association (Hong Kong) Limited Education Foundation Scholarships .....	HK\$ 101,780
Li Yen Tseu Scholarship, Mrs. Li Memorial Scholarship .....	1,000
Sally Leung Scholarship .....	10,000
S. C. Chiu Memorial Scholarship .....	34,500
S. S. Wong Memorial Scholarship .....	10,000
Jordan Scholarship .....	2,500
Li Shi Yi Memorial Prizes .....	1,000
	<u>HK\$ 160,780</u>

### **Effectiveness Enhancement of Learning and Teaching**

To enhance continuous and effective learning and teaching, teachers are advised to have their own plan of professional development. As the NSS was implemented in September 2009, teachers were encouraged to attend relevant seminars and workshops to get themselves acquainted with the new syllabus and assessment methods. Teacher development activities including school visits, sharing sessions, collaborative lesson planning, lesson observations and staff development days were held throughout the year. An innovative idea was introduced this year to encourage our teachers to open their classes for visitors as well as parents of our students for observation. All these led to improvements in teaching methodology, resulting in greater effectiveness of students' learning.

Continuous assessment is employed in all subjects to monitor the formative development of students. To reinforce good learning habit, students are encouraged to take notes during lessons. They are also required to keep a learning portfolio of every subject. The portfolio allows students to keep all the learning materials systematically so as to facilitate their learning especially when doing revisions for tests and examinations. In order to cultivate students' self-learning habit, students are required to do preparation for the lessons assigned by teachers beforehand. Besides, they are encouraged to enrich their knowledge through online learning and surfing the net.

This year 59 Secondary Seven students sat for the Advanced Level Examination. The overall passing percentage was 81.0%. Moreover, 155 Secondary Five students sat for the Certificate of Education Examination and the overall passing percentage was 78.3%. The passing percentage of Secondary Five students in most subjects was higher than the local passing rate of Hong Kong schools.

### **Orientation for New Students**

New students, together with their parents, actively participated in a one-week Induction Programme in mid-August to familiarize them with the common procedures of the school.

Within the Induction Week, 13 of our alumni, with the assistance of 45 trained Secondary 2 - 4 'Big Brothers and Big Sisters', played the role of mentors. They conducted the whole series of class-based activities, with much emphasis being put on team-building and discipline-training. A Closing Ceremony was held on the last day of the Induction Week. All the parents of Secondary 1 students were invited to attend the ceremony. They enjoyed their wards' performance on the stage. Many of the S.1 students were awarded for their outstanding performance throughout the week. The 13 alumni and the 45 'Big Brothers and Big Sisters' were highly praised for their leadership and their effort and dedication to the Induction Week. According to the participants' and the parents' feedback, the programme was a great success, with an overall attendance of over 95%.

The Induction Week provided a valuable opportunity for students to get to know their classmates before they began their new school life in this caring school. It also helped them develop team spirit and a sense of belonging to their classes and school at an initial stage of secondary education.

In the first term of the school year, 'Big Brothers and Big Sisters' continued to play the role of mentors and help their Secondary 1 kids adapt to the school life in Ning Po College.

### **Home-School Cooperation**

Home-school cooperation has been the core mission of the School. As an inviting school, we have a very harmonious relationship between parents and teachers. It greatly helps to create a better environment to nurture students' lifelong learning.

To facilitate better communication between school and home, three meetings between parents and teachers were held in the previous school year.

The first meeting in October was mainly for the parents of Secondary 1 and 2 pupils. Parents of others forms who would also like to meet their wards' teachers were also welcome. Through mutual communication and collaboration, students' problems, if any, could be identified at an early stage.

The second meeting was held in February for all parents of the School. Students' performance was revealed thoroughly and constructively with individual parents. Health assessment services were also arranged for parents that day.

The third meeting was held in May for the parents of Secondary 1 - 4. Parents met the class-teachers and the Uniform Test reports were distributed. Parental involvement was encouraged to better prepare their wards for the final examination.

The Principal also made good use of these occasions to communicate with as many parents as possible. This further helped to build up mutual trust between home and the School.

### **Ning Po College Parent-Teacher Association**

Ning Po College Parent-Teacher Association, established in 2004, has become a vital channel between parents and the School. Under the leadership of the chairman Mr. Ma Chi-wa, all programmes planned for the year 2008-09 have been well-received with a noteworthy result. The association has now become an invaluable asset of the school. Two years ago, a Voluntary Group with more than 100 enthusiastic parents was set up with aims to promote the image of the school, to alleviate the workload of the teachers and to participate in community services. Last year, a variety of activities were held as follows:

- (a) organizing workshops and seminars on child development, psychology of teenagers and parental skills on communication with their children
- (b) running a series of cooking courses for students after school
- (c) participating in fund raising activities for the Community Chest
- (d) accompanying students to participate in activities outside of the school like the School Music Festival and Speech Festival
- (e) helping teachers supervise the pre-test and pre-examination revision classes

One of the meaningful activities was the initiative to carry out a whole-school clean-up in face of the threat of the widespread H1N1 in Hong Kong. Parents took action whole-heartedly to stop the spread of swine flu. Their efforts helped to promote health education in school.

In addition, a 2-day visit to United International College, a Hong Kong/Mainland jointly founded university in Zhuhai (珠海), was held. The exchange tour provided a worthwhile opportunity for 50 teachers and parents to obtain a wider exposure to mainland higher education prospect.

Undoubtedly parents are a vital force to the development of the school and the Parent-Teacher Association is effective in boosting the spirit among parents. The efforts made by the Parent-Teacher Association have earned a high reputation in the Kwun Tong district. It was awarded 'Gold Certificate' by the Social Welfare Department after accumulating over 3,000 service hours to both the school and the community.

### **Ning Po College Alumni Association**

Formed in 2006, the Ning Po College Alumni Association played an inevitable role in fostering a close relationship between the school and the graduates. Under the leadership of the current chairman, Mr. Choi Chi-fai, a series of activities were held so as to offer assistance and contribution to the school.

Last year, Mr. Edward Yau, Secretary for the Environment, HKSAR, and an alumnus of Ning Po College, was invited to deliver a talk to our fellow students. Students gained invaluable insights through their conversation with Mr. Yau.

Besides, some members of the Alumni Association offered their support to Secondary 1 orientation programme before the start of the new academic year to help the fellow students to adapt to the new learning environment and boost their confidence in learning in our school. Another meaningful event organized by the Alumni Association was a 2-day trip in Zhuhai (珠海) in partnership with the Parent-Teacher Association to enhance our understanding of tertiary education in China.

Strengthening the engagement of alumni to school, an education fund, financed by the graduates, was set up last year. It aims at supporting students with financial difficulties to participate in extra-curricular activities and promoting the school future development.

In order to make further support and contribution to school, this year the Alumni Association held a charity night gathering in Ning Po College. Both students and teachers enjoyed their happy reunion very much. That night the Alumni Association successfully raised \$206,454 for the school's future development.

### **Extra-curricular Activities**

Aligning with the New Senior Secondary (NSS) curriculum development, students are encouraged to gain 'Other Learning Experiences (OLE)', one of the key features of the NSS. Students can build up their positive attitudes and team spirits and learn to commit to our society through a diverse range of extra-curricular activities in sports, arts, moral and civic education and social services organized in our school.

In the school year, 67 large-scale inter-school, inter-house or inter-class competitions and activities together with various other competitions were held with the collaboration of 4 houses and 32 clubs and groups. One of the highlights was a cultural exchange tour to the eastern part of China, namely, Jiangnan Culture in the Past 50 Years (半個世紀的故事-江南文化), which was to offer students an opportunity to gain deeper understanding of historical and cultural traditions of China by paying visits to different historical monuments, schools and organization. Besides, it helped students to cultivate their love and pride towards their mother country.

In December, 2008, the Christmas Fun Fair organized by the Department of Extra-Curricular Activities raised fund satisfactorily for the underprivileged students and peasants in the mainland. It served to help students to experience the joy of giving and sharing and to care for the needy.

### **Careers Talks and Visits**

The Department of Careers helped students make suitable choices of subjects in Secondary Four and Secondary Six. It provided students with useful information about the JUPAS. Various careers talks and visits had been organized throughout the year to achieve the aims of assisting students to explore their further education and careers planning in respect of their personal development, values, interest and aptitude.

### **Implementation of Life-wide Learning**

To help create an English-rich environment to support life-wide language learning, English teachers interacted with students both in and outside of the classrooms. Our dedicated and dynamic teaching team provided numerous chances for students to interact with one another in English.

Throughout the academic year of 08/09, various festivals have helped students to learn more English. They were easily immersed into the festivity, and relevant classroom activities were conducted to help students extend their learning. School functions like Halloween Party (October), Christmas Card Design Competition (Christmas), Valentine's Day Riddle-guessing Activity (February) as well as Easter Day Camp (April) were the highlights of the English Department and the English Club. All of them were well-received and proved to be effective tools to foster students' interests in English and boost their confidence in using English.

To maximize students' exposure to authentic use of English, a group of senior form students participated in an inter-school debating competition in which some contestants and the adjudicators were native speakers of English. Meanwhile, a group of junior form students also gained some invaluable English learning experience when they paid a visit to Shatin Pui Ying College for an international cultural exchange day.

Last but not least, over 200 students from both junior forms and senior forms joined our ELIC English Summer Immersion Camp. In the English Camp, students were introduced to an enriched English immersion environment. The Camp enabled them to extend their English learning experience beyond the classroom. Chatting with our American tutors any time meant that they could speak English out of class. Daily contact with tutors, either during lessons or in out-of-school activities like visits to Space Museum, History Museum, Art Museum and Science Museum, were definitely refreshing and stimulating. All the participants grabbed this golden opportunity to motivate themselves to speak English in authentic situations during summer holiday.

### **English Enhancement Scheme**

The English Enhancement Scheme (EES), which offers a total of \$2.56 million additional grant over a period of six years, has allowed our school to further improve our English learning environment.

Given more resources developed and exposure to various teaching approaches from previous programs funded by the EES, including Professional Development Workshops, Drama Workshops etc, teachers were further empowered to adopt a wider variety of teaching strategies to cater for learner diversity. This reveals that the implementation of the EES has already successfully initiated the refinement of our English learning atmosphere.

Even more students have been given the opportunities to benefit from the EES by participating in a series of workshops run by native English - speaking teachers, where they can get exposed to authentic English, ranging from the short stories courses to creative writing workshops. Students are not only supported during the lessons but also after class through the strategic self-access online programs. The aforementioned additional resources given have created a greater capacity for us to cater for all ability ranges.

Such essential financial support has also greatly enhanced the professional development of our team. Teaching approaches and curriculum preparation for the New Senior Secondary has further put us in a favorable position in equipping our students with essential language skills and enriching their learning with authentic and enjoyable learning experiences.

Together with the forthcoming programs funded by the scheme, we are confident that our students will be further prepared and will develop into competent language users.

### **Acknowledgements**

- (a) Officers of the Education Bureau, especially the Kwun Tong District School Development Section, for their guidance and help in teaching and administration.
- (b) Officers of other Government Departments, especially the Hong Kong Police Force and the Architectural Services Department, for their invaluable services rendered to the school.
- (c) Ning Po Residents Association (Hong Kong) Limited for their generous donations and support.
- (d) The Chairman, the Supervisor and Members of the School Management Committee for their constant advice and support.
- (e) The Parent-Teacher Association especially members of the Voluntary Group and the Alumni Association for their constant and invaluable services rendered to the school.
- (f) The Christian Family Service Centre for the provision of school social work services.
- (g) Various institutions for their generous donations and assistance.
- (h) Finally, all the staff of the school for their loyal and dedicated service throughout the school year.