| Candidate Number |  |  |  |  |  |
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## HKDSE PRACTICE PAPER ENGLISH LANGUAGE PAPER 1 PART A QUESTION-ANSWER BOOK



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Answers written in the margins will not be marked.

|         | our Candidate Number and stick a barcode label in the space provided on the xt 1 and answer questions 1-23. (40 marks)   | 15 Page.            |                   |   |             |  |  |  |  |  |
|---------|--|---------------------|-------------------|---|-------------|--|--|--|--|--|
|         | What is the main idea of paragraph 1? Zoos, aquariums and marine parks   |                     |                   |   |             |  |  |  |  |  |
| A.      | are funded by governments.   |                     |                   |   |             |  |  |  |  |  |
| B.      | are well supported by the general public.  |                     |                   |   |             |  |  |  |  |  |
| C.      | are attracting increasing numbers of visitors each year.   | A                   | В                 | C | D           |  |  |  |  |  |
| D.      | are centres of education, conservation and entertainment.  | 0                   | $\circ$           | 0 | $\circ$     |  |  |  |  |  |
| Aco     | cording to line 9, who are 'these people'?   |                     |                   |   |             |  |  |  |  |  |
| Wh      | ich meaning of 'resource' is closest to the meaning used in line 10?   |                     |                   |   |             |  |  |  |  |  |
| A.      | a country's source of wealth or revenue  |                     |                   |   |             |  |  |  |  |  |
|         | e.g. Minerals are an important resource in Australia.  |                     |                   |   |             |  |  |  |  |  |
| В.      | a source of information or expertise   |                     |                   |   |             |  |  |  |  |  |
|         | e.g. Books are an important resource for study.  |                     |                   |   |             |  |  |  |  |  |
| C.      | an ability to meet and handle a situation  |                     |                   |   |             |  |  |  |  |  |
|         | e.g. Employers will find Mary's initiative an attractive resource.   |                     |                   |   |             |  |  |  |  |  |
|         |  |                     |                   |   |             |  |  |  |  |  |
| D.      | a supply of materials that can be drawn on when needed   | A                   | В                 | C | D           |  |  |  |  |  |
| D.      |  | A                   | В                 | C | D           |  |  |  |  |  |
|         | a supply of materials that can be drawn on when needed   | A<br>O              | B<br>O<br>es wild |   |             |  |  |  |  |  |
| Froi    | a supply of materials that can be drawn on when needed e.g. Low income families have fewer financial resources.  m the information given in paragraph 2, name THREE ways that Ocean Par  | A<br>O<br>k promot  | B<br>O<br>es wild |   |             |  |  |  |  |  |
|         | a supply of materials that can be drawn on when needed e.g. Low income families have fewer financial resources.  | A<br>O<br>rk promot | B o               |   |             |  |  |  |  |  |
| From    | a supply of materials that can be drawn on when needed e.g. Low income families have fewer financial resources.  m the information given in paragraph 2, name THREE ways that Ocean Par  | A<br>O<br>k promot  | B<br>O<br>es wild |   |             |  |  |  |  |  |
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| From    | a supply of materials that can be drawn on when needed e.g. Low income families have fewer financial resources.  m the information given in paragraph 2, name THREE ways that Ocean Par  | A<br>O              | B O es wild       |   | D<br>Cation |  |  |  |  |  |
| From a) | a supply of materials that can be drawn on when needed e.g. Low income families have fewer financial resources.  m the information given in paragraph 2, name THREE ways that Ocean Par  | A<br>O              | B O es wild       |   |             |  |  |  |  |  |
| From a) | a supply of materials that can be drawn on when needed e.g. Low income families have fewer financial resources.  m the information given in paragraph 2, name THREE ways that Ocean Par  | A<br>O              | B O es wild       |   |             |  |  |  |  |  |
| From a) | a supply of materials that can be drawn on when needed e.g. Low income families have fewer financial resources.  In the information given in paragraph 2, name THREE ways that Ocean Paragraph 2, name that is is seafood choices' (line 21) refers to eating fish that is not endangered. | A<br>O              | B O es wild       |   |             |  |  |  |  |  |
| From a) | a supply of materials that can be drawn on when needed e.g. Low income families have fewer financial resources.  In the information given in paragraph 2, name THREE ways that Ocean Paragraph 2, name that is is seafood choices' (line 21) refers to eating fish that is                 | A O                 | B O es wild       |   |             |  |  |  |  |  |

Answers written in the margins will not be marked.

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|     | From the information given in paragraphs 3 and 4, decide if the following statements are true (T), false (F) on not given (NG). (3 marks) |                     |                                  |               |               |              |             |             |            |            |            |            |
|-----|---|---------------------|----------------------------------|---------------|---------------|--------------|-------------|-------------|------------|------------|------------|------------|
|     | a)  | The ocean           | environment                      | is in decline | due to ove    | erfishing.   |             |             |            |            |            |            |
|     | b)  | People do           | not remember                     | much of wh    | hat they hav  | ve learned   | after wat   | ching a de  | olphin     | show.      |            |            |
|     | c)  | Ocean Parl          | k's own resea                    | rch results w | vere similar  | r to those   | of Dr Lan   | ce Miller.  |            |            |            |            |
| 7.  | Whi   | ich of the fo       | ollowing figure                  | es was the m  | nore likely r | result of tl | ne poll tak | ten in 200  | 5 (line    | 28)?       |            |            |
|     | A.  | 10%                 |                                  |               |               |              |             |             |            |            |            |            |
|     | В.  | 49%                 |                                  |               |               |              |             |             |            | ъ          |            | ъ          |
|     |   | 95%                 |                                  |               |               |              |             |             | A          | В          | $\circ$    | D          |
|     |   | 100%                |                                  |               |               |              |             |             | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 8.  |   |                     | ith the stateme<br>Why or why no |               | ing animals   | s in zoos (  | could not   | be replica  | ited by    | film or    | televis    | ion'       |
| 9.  | In D A. B. C. D.  | one<br>two<br>three | ller's study, h                  | ow many tin   | mes were th   | ne dolphin   | show gue    | ests interv | iewed:     |            | c          | D          |
|     | D.  |                     |                                  |               |               |              |             |             |            | $\cup$     | $\cup$     | $\bigcirc$ |
|     |   | four                |                                  |               |               |              |             |             |            |            |            |            |
| 10. |   |                     | r' in line 48 re                 | fer to?       |               |              |             |             |            |            |            |            |
|     | Wha   | nt does 'their      | r' in line 48 re                 |               | ldren losing  | g touch wi   | th nature?  | Give TW     | WO diff    | ferent re  | easons.    | <br>(2 mar |
|     | Wha   | nt does 'their      |                                  |               | ldren losing  | g touch wi   | th nature?  | ? Give TW   | VO diff    | ferent re  | easons.    | <br>(2 mar |
|     | wha a) A i)   | at does 'their      | paragraph 5,                     | why are chil  |               |              |             |             |            |            |            |            |
|     | a) A i) ii)   | at does 'their      | paragraph 5,                     | why are chil  | children to   | o lose touc  | ch with na  | ture.       |            |            |            |            |
|     | a) A i) ii)   | at does 'their      | paragraph 5,                     | why are chil  | children to   | o lose touc  | ch with na  | ture.       |            |            |            |            |
| 11. | Wha  a) A  i)  ii)  b) Ex   | at does 'their      | paragraph 5,                     | why are chil  | children to   | o lose touc  | ch with na  | ture.       |            |            |            |            |

|     | In line 73, what does 'thrashed about' mean?   |         |            |            |         |
|-----|--|---------|------------|------------|---------|
|     | A. to play with  |         |            |            |         |
|     | <ul><li>B. to fight with</li><li>C. to swim very quickly</li></ul>   |         |            |            |         |
|     | D. to move about violently   | A       | В          | C          | D       |
|     |  | $\circ$ | $\circ$    | $\bigcirc$ | $\circ$ |
| 15. | Find TWO phrases in paragraph 7 that mean the same as 'being kept a priso  |         | ·ks)       |            |         |
|     | a)   |         |            |            |         |
|     | b)   |         |            |            |         |
| 16. | What does the expression 'pointing the finger at' mean in line 114?  |         |            |            |         |
|     | A. to look at an issue closely   |         |            |            |         |
|     | B. to put the blame on someone   |         |            |            |         |
|     | C. to address someone rudely   | A       | В          | C          | D       |
|     | D. to query someone or something   | $\circ$ | $\bigcirc$ | C          | $\circ$ |
| 17. | How are circuses worse places for animals than zoos and aquariums? Name  |         |            |            |         |
|     | a)   |         |            |            |         |
|     | b)   |         |            |            |         |
|     | b)   |         |            |            |         |
|     |  |         |            |            |         |
|     |  |         |            |            |         |
| 18. |  |         |            |            |         |
| 18. | What do paragraphs 10-14 tell us about the writer's attitudes and opinions?  1. He feels strongly about animals being kept in captivity.   |         |            |            |         |
| 18. | What do paragraphs 10-14 tell us about the writer's attitudes and opinions?  1. He feels strongly about animals being kept in captivity.  2. He is a defender of places like Sea World.  |         |            |            |         |
| 18. | What do paragraphs 10-14 tell us about the writer's attitudes and opinions?  1. He feels strongly about animals being kept in captivity.  2. He is a defender of places like Sea World.  3. He is critical of amusement parks and circuses.  |         |            |            |         |
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| 19. | What do paragraphs 10-14 tell us about the writer's attitudes and opinions?  1. He feels strongly about animals being kept in captivity.  2. He is a defender of places like Sea World.  3. He is critical of amusement parks and circuses.  4. He is concerned about how we educate the future generation.  5. He expects the government to solve the world's problems.  A. 1, 2 and 5  B. 1, 3 and 4  C. 2, 3 and 4  D. 2, 4 and 5  What does 'such enterprises' (line 131) refer to?  Why is the title 'An Ocean Apart' used?  A. The text is about marine mammals.  B. Aquariums are apart from the ocean.   |         |            |            |         |
| 19. | What do paragraphs 10-14 tell us about the writer's attitudes and opinions?  1. He feels strongly about animals being kept in captivity.  2. He is a defender of places like Sea World.  3. He is critical of amusement parks and circuses.  4. He is concerned about how we educate the future generation.  5. He expects the government to solve the world's problems.  A. 1, 2 and 5  B. 1, 3 and 4  C. 2, 3 and 4  D. 2, 4 and 5  What does 'such enterprises' (line 131) refer to?  Why is the title 'An Ocean Apart' used?  A. The text is about marine mammals.  B. Aquariums are apart from the ocean.  C. The two writers have very different opinions. |         |            |            |         |
| 19. | What do paragraphs 10-14 tell us about the writer's attitudes and opinions?  1. He feels strongly about animals being kept in captivity.  2. He is a defender of places like Sea World.  3. He is critical of amusement parks and circuses.  4. He is concerned about how we educate the future generation.  5. He expects the government to solve the world's problems.  A. 1, 2 and 5  B. 1, 3 and 4  C. 2, 3 and 4  D. 2, 4 and 5  What does 'such enterprises' (line 131) refer to?  Why is the title 'An Ocean Apart' used?  A. The text is about marine mammals.  B. Aquariums are apart from the ocean.   |         | В          |            |         |

|     | After the death of Dawn Brancheau, <u>questions</u> are being asked whether anything could have been done  |
|-----|--|
|     | to prevent such a It has now emerged that Tilly was still  |
|     | being allowed to perform despite being responsible for the deaths of   |
|     | other people in previous attacks. Unlike most performing show animals, Tilly was not born in   |
|     | He was captured off the coast of Iceland in 1983 and   |
|     | housed in a concrete Reports speculate that Tilly was isolated   |
|     | from the other whales, and that the from his family might  |
|     | have contributed to his aggressive behaviour. Orcas in the wild normally live and hunt in packs,   |
|     | hundreds of miles in the ocean. Some experts believe that Tilly did not  |
|     | kill for food, but may have been acting out of and boredom.  |
|     | Richard Ellis agrees that while the whale 'was not trying to eat the trainer', his actions were  |
| 22. |  |
|     | 'Keeping a pet at home is not the same as keeping an animal in a zoo.' Use TWO ideas from the text to suppoint of view. (2 marks)  |
|     | 'Keeping a pet at home is not the same as keeping an animal in a zoo.' Use TWO ideas from the text to suppress this point of view. (2 marks)  The text presents two opposing views of educating children about animals. Discuss which view you find mo convincing and why. (2 marks) |
|     | The text presents two opposing views of educating children about animals. Discuss which view you find mo   |
|     | The text presents two opposing views of educating children about animals. Discuss which view you find mo   |

| Candidate Number |  |  |  |  |  |  |  |  |  |
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Answers written in the margins will not be marked.

## HKDSE PRACTICE PAPER ENGLISH LANGUAGE PAPER 1 PART B1 QUESTION-ANSWER BOOK



| 24. | How many dogs are mentioned in the text?  |              |         |         |             |
|-----|---|--------------|---------|---------|-------------|
| 25. | In paragraph 1, how does Lucy feel towards her neighbours?  A. friendly B. upset C. grateful D. sad   | A<br>O       | В       | С       | D           |
| 26. | Why was Lucy surprised by the attacker? Give one reason from the text.  |              |         |         |             |
| 27. | Find a word in paragraph 2 that means the same as 'violently'.  |              |         |         |             |
| 28. | Read lines 12-15. How does Lucy feel towards the pit bull?  A. pity B. angry C. worried D. frightened   | A<br>O       | В       | С       | D           |
| 29. | Why do you think the man (in line 18) ran away from the scene?  |              |         |         |             |
| 30. | What does Lucy mean when she says, 'You will not be able to publish wh person' (lines 23-24)?   | at I think s | hould h | appen 1 | <br>to this |
|     | <ul> <li>A. Lucy wants to say something rude about the person.</li> <li>B. Lucy does not know what should happen to the person.</li> <li>C. There are no words to express what Lucy wants to say.</li> <li>D. There is not enough freedom of the press in Hong Kong.</li> </ul> | A            | В       | C       | D           |
| 31. | Who does Lucy blame for the attack?   |              |         |         |             |

Answers written in the margins will not be marked.

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| 32. | What does 'it' (line 31) refer to?  |
|-----|---|
| 33. | Find words in paragraph 6 that mean the same as the following: (3 marks)                                    |
|     | a) save   |
|     | b) shouted  |
|     | c) free   |
| 34. | In line 43, 'the dark spot' refers to   |
|     | <ul><li>A. a hole left by the gun shot.</li><li>B. a mark made by the police.</li></ul>                     |
|     | C. a blood stain.  A B C D  |
|     | D. the dead pit bull.   |
| 35. | Decide if the following statements about the police are true (T), false (F) or not given (NG). (5 marks)    |
|     | a) There were two police officers at the scene.   |
|     | b) The police arrived shortly after the attack took place.  |
|     | c) The police had difficulty controlling the pit bull.  |
|     | d) The police questioned the man running away from the incident.  |
|     | e) The police have arrested the pit bull owner.   |
| 36. | Which word in paragraph 8 means the same as 'on the mend' (in the title)?                                   |
| 37. | What date did Lucy hope to get her dogs back home?  |
| 38. | What is Brett Clarkson's profession?  |
| 39. | This article  |
| 37. | A. gives advice about how to handle a pit bull.   |
|     | B. is a story about a pet owner saving her pets.  |
|     | C. outlines the principles of good pet care.  D. warns about the dangers of walking your dog.  A B C D  O O |
|     | D. warns about the dangers of warking your dog.   |

| 40. | Read paragraphs 5-7 and number the following events $(1-6)$ in the correct order. | Number 1 has been done |
|-----|---|------------------------|
|     | for you.  |                        |

|   | The pit bull attacked Tiny.                                      |
|---|--|
|   | The neighbours threw the pit bull over a fence by its back-legs. |
|   | Police used an electric-shock gun.                               |
| 1 | Lucy was walking her dogs.                                       |
|   | Police used a shotgun.   |
|   | The pit bull attacked Ninja.                                     |

41. Match the correct sub-headings to the paragraphs in the article. Write the letter in the space provided. (One of the sub-headings is **NOT** used). (4 marks)

## Paragraph Nos. Paragraphs 1-2 \_\_\_\_\_ Paragraphs 3-4 \_\_\_\_\_ Paragraph 7 \_\_\_\_\_ Paragraph 8 \_\_\_\_\_

## **Sub-headings**

- A. Dogs in stable condition
- B. Deadly outcome
- C. Police Department Report
- D. Owner watched in horror as pets savaged
- **E.** Who is responsible?

Read Text 3 and answer questions 42-46. (7 marks)

- 42. This text is taken from...
  - A. an advertisement.
  - B. an information booklet.
  - C. a restaurant menu.
  - D. a newspaper article.

| Α          | В       | C       | D         |
|------------|---------|---------|-----------|
| $\bigcirc$ | $\circ$ | $\circ$ | $\subset$ |

Answers written in the margins will not be marked.

43. Who wrote the text?

44. This text was written for people working in the \_\_\_\_\_\_business.

45. What does 'these potential cost increases' (line 8) refer to?

| 46. | According to paragraph 2, how can waste                    | reduction and recycling benefit businesses and communi-           | ties?<br>(3 marks) |
|-----|--|---|--------------------|
|     | a)   |   |                    |
|     |  |   |                    |
|     | c)   |   | _                  |
| Rea | ad Text 4 and answer questions 47-50. (9 m                 | parks)  |                    |
| 47. | According to Tip 3, the vegetables                         |   |                    |
|     | A. are dirty. B. are frozen.                               |   |                    |
|     | <ul><li>B. are frozen.</li><li>C. have gone bad.</li></ul> | A B   | C D                |
|     | D. have lost water.  | Ŏ Ŏ   | Ö                  |
| 48. | 1 6  |   |                    |
|     | Tip 4 recommends using                                     |   | _instead of        |
|     |  | because   |                    |
|     |  | occause   |                    |
| 49. |  | neans the same as the following: (2 marks)                        |                    |
|     | b) large quantity  |   |                    |
| 50. |  | sponding tips. Write the letter of the heading in the space arks) | provided.          |
|     | Tips   | Headings  |                    |
|     | Tip 5:   | A. Equipment  |                    |
|     |  | B. Product handling and storage                                   |                    |
|     | Tip 6:   | C. Food preparation   |                    |
|     | Tip 7:   | D. Kitchen safety   |                    |
|     | Tip 8:   | E. Purchasing   |                    |
|     |  | END OF PAPER  |                    |